R**Version: B Statistician: Jill Lojas**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Batmorph.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable for each of the following: bodymass, coronoid, and hab.

2. **[5pts]\*** Perform a thorough EDA for the wingspan of bats.

3. **[2pts]\*** Perform a thorough EDA for the habitat variable.

4. **[5pts]\*** Perform a thorough EDA for the relationship between skull length and wingspan.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the height of the coronoid process if the height of the canine tooth equals the median height of the canine tooth.

c. **[2pts]** Find the residual if the coronoid process is 0.27 and the height of the canine tooth is 0.30.

d. **[2pts]** What proportion of the total variability in the coronoid process is explained by knowing the height of the canine tooth?

6. **[15pts]** Test at the 5% level that the distribution of individuals into the three habitats differs between the two subspecies.

7. **[15 or 17 pts]** Test at the 5% level that the mean height of the canine tooth is different between the two subspecies of bats.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods you have learned this semester illustrate or are related to why you think statistics is important.